

# ...Double Entry Diary...



## Reading Strategy

\_\_\_\_\_  
*Name (First-Last)*

\_\_\_\_\_  
*Teacher's Name*

\_\_\_\_\_  
*Class*                      *Grade . Period*

\_\_\_\_\_  
*Date (Day# Month Year#)*

**Strategy Tips**

*Identify very powerful writing that sticks in your mind as you read. Sometimes these quotes are very descriptive or full of action. What makes each quote powerful?*

**Standard Connection**

### Text Investigated:

#### Quotations with Page Number

#### What the Quotations Make Me Think

\_\_\_\_\_

Page \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Page \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Page \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Page \_\_\_\_\_

\_\_\_\_\_

## *...Double Entry Diary Continued...*

### *Reading Strategy*

#### Quotes with Page Number

#### What the Quotes Make Me Think

Page \_\_\_\_\_

Page \_\_\_\_\_

Page \_\_\_\_\_

Page \_\_\_\_\_

Page \_\_\_\_\_