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| Read:Hist/SS RH.6-8.1 | I can cite textual evidence to support my analysis of primary sources. | Read:Hist/SS RH.6-8.1 | I can cite textual evidence to support my analysis of secondary sources. | Read:Hist/SS RH.6-8.2 | I can determine the central ideas or information of a primary source. |
| Read:Hist/SS RH.6-8.2 | I can determine the central ideas or information of a secondary source. | Read:Hist/SS RH.6-8.2 | I can provide an accurate summary of a primary source. | Read:Hist/SS RH.6-8.2 | I can provide an accurate summary of a secondary source. |
| Read:Hist/SS RH.6-8.2 | I can provide an accurate summary of a primary source, distinct from my prior knowledge. | Read:Hist/SS RH.6-8.2 | I can provide an accurate summary of a secondary source, distinct from my prior knowledge. | Read:Hist/SS RH.6-8.2 | I can provide an accurate summary of a primary source, distinct from my prior opinions. |
| Read:Hist/SS RH.6-8.2 | I can provide an accurate summary of a secondary source, distinct from my prior opinions. | Read:Hist/SS RH.6-8.3 | I can identify key steps in a text's description of a process related to history/social studies. | Read:Hist/SS RH.6-8.3 | I can determine the meaning of words and phrases as they are used in text. |
| Read:Hist/SS RH.6-8.4 | I can determine the meaning of vocabulary specific to history/ social studies as the vocabulary is used in text. | Read:Hist/SS RH.6-8.5 | I can describe how a text presents information, such as how it is organized. | Read:Hist/SS RH.6-8.6 | I can identify aspects of a text that reveal an author's point of view. |
| Read:Hist/SS RH.6-8.6 | I can identify aspects of a text written by American Indians that reveal an author's point of view. | Read:Hist/SS RH.6-8.6 | I can identify aspects of a text written about American Indians that reveal an author's point of view. | Read:Hist/SS RH.6-8.6 | I can identify aspects of a text that reveal an author's purpose. |
| Read:Hist/SS RH.6-8.6 | I can identify aspects of a text written by American Indians that reveal an author's purpose. | Read:Hist/SS RH.6-8.6 | I can identify aspects of a text written about American Indians that reveal an author's purpose. | Read:Hist/SS RH.6-8.6 | I can identify aspects of a text written about American Indians that reveal an author's purpose |
| Read:Hist/SS RH.6-8.7 | I can integrate visual information with other information in print texts. | Read:Hist/SS RH.6-8.7 | I can integrate visual information with other information in digital texts. | Read:Hist/SS RH.6-8.8 | I can distinguish among fact, opinion, and reasoned judgement in a text. |
| Read:Hist/SS RH.6-8.8 | I can distinguish among fact, opinion, and reasoned judgement in a text by American Indians. | Read:Hist/SS RH.6-8.8 | I can distinguish among fact, opinion, and reasoned judgement in a text about American Indians. | Read:Hist/SS RH.6-8.9 | I can analyze the relationship between a primary and secondary source on the same topic. |
| Read:Hist/SS RH.6-8.9 | I can analyze the relationship between a primary and secondary source by American Indians on the same topic. | Read:Hist/SS RH.6-8.9 | I can analyze the relationship between a primary and secondary source about American Indians on the same topic. | Read:Hist/SS RH.6-8.9 | I can analyze the relationship between a primary and secondary source by American Indians on the same topic. |

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| Read:Hist/SS RHL.6-8.10 | I can comprehend history texts with grade level proficiency. | Read:Hist/SS RHL.6-8.10 | I can comprehend social studies texts with grade level proficiency. |
| Write:His/SS WHST.6-8.1 | I can write arguments focused on history content. | Write:His/SS WHST.6-8.1 | I can write arguments focused on social studies content. |
| Write:His/SS WHST.6-8.1a | I can acknowledge and distinguish a claim from an alternate claim in a written argument. | Write:His/SS WHST.6-8.1a | I can acknowledge and distinguish a claim from an opposing claim in a written argument. |
| Write:His/SS WHST.6-8.1a | I can organize my evidence for supporting a claim logically in a written argument. | Write:His/SS WHST.6-8.1b | I can support claims with logical reasoning in a written argument. |
| Write:His/SS WHST.6-8.1b | I can support claims with relevant, accurate evidence in a written argument. | Write:His/SS WHST.6-8.1c | I can use words, phrases, and clauses to create cohesion between claims and counterclaims in a written argument. |
| Write:His/SS WHST.6-8.1c | I can use words, phrases, and clauses to create cohesion between reasons and evidence. in a written argument | Write:His/SS WHST.6-8.1c | I can use words, phrases, and clauses to clarify the relationships between claims and counterclaims in a written argument. |
| Write:His/SS WHST.6-8.1d | I can establish and maintain a formal writing style in a written argument. | Write:His/SS WHST.6-8.1e | I can structure a concluding statement that follows from and supports my written argument. |
| Write:His/SS WHST.6-8.2 | I can write informative texts. | Write:His/SS WHST.6-8.2 | I can write explanatory texts. |
| Write:His/SS WHST.6-8.2 | I can write explanatory texts that narrate historical events. | Write:His/SS WHST.6-8.2a | I can organize ideas into broader categories as appropriate for achieving a historical purpose in informative and explanatory writing. |
| Write:His/SS WHST.6-8.2a | I can organize information into broader categories as appropriate for achieving a historical purpose in informative and explanatory writing. | Write:His/SS WHST.6-8.2a | I can format graphics when it is useful to support my comprehension of history in informative and explanatory writing. |
| | | Write:His/SS WHST.6-8.1a | I can introduce claims about topic or issue in a written argument. |
| | | Write:His/SS WHST.6-8.1a | I can organize my reasons for supporting a claim logically in a written argument. |
| | | Write:His/SS WHST.6-8.1b | I can support claims with relevant, accurate data in a written argument. |
| | | Write:His/SS WHST.6-8.1c | I can use words, phrases, and clauses to create cohesion between claims and counterclaims in a written argument. |
| | | Write:His/SS WHST.6-8.1c | I can use words, phrases, and clauses to clarify the relationships between reasons and evidence in a written argument. |
| | | Write:His/SS WHST.6-8.1e | I can structure a concluding section that follows from and supports my written argument. |
| | | Write:His/SS WHST.6-8.2 | I can write informative texts that narrate historical events. |
| | | Write:His/SS WHST.6-8.2a | I can organize concepts into broader categories as appropriate for achieving a historical purpose in informative and explanatory writing. |
| | | Write:His/SS WHST.6-8.2a | I can format multimedia when it is useful to support my comprehension of history in informative and explanatory writing. |

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| Write:His/SS WHST.6-8.2b | I can develop a topic with relevant and well-chosen facts in informative and explanatory writing. | Write:His/SS WHST.6-8.2b | I can develop a topic with relevant and well-chosen definitions in informative and explanatory writing. | Write:His/SS WHST.6-8.2b | I can develop a topic with relevant and well-chosen concrete details in informative and explanatory writing. |
| Write:His/SS WHST.6-8.2b | I can develop a topic with relevant and well-chosen quotations in informative and explanatory writing. | Write:His/SS WHST.6-8.2b | I can develop a topic with relevant and well-chosen information in informative and explanatory writing. | Write:His/SS WHST.6-8.2b | I can develop a topic with relevant and well-chosen examples in informative and explanatory writing. |
| Write:His/SS WHST.6-8.2c | I can use appropriate transitions to create cohesion in informative and explanatory writing. | Write:His/SS WHST.6-8.2c | I can use varied transitions to create cohesion in informative and explanatory writing. | Write:His/SS WHST.6-8.2c | I can use appropriate transitions to clarify the relationships among ideas in informative and explanatory writing. |
| Write:His/SS WHST.6-8.2c | I can use varied transitions to clarify the relationships among ideas in informative and explanatory writing. | Write:His/SS WHST.6-8.2c | I can use appropriate transitions to clarify the relationships among concepts in informative and explanatory writing. | Write:His/SS WHST.6-8.2c | I can use varied transitions to clarify the relationships among concepts in informative and explanatory writing. |
| Write:His/SS WHST.6-8.2d | I can use precise language to inform about a topic in informative writing. | Write:His/SS WHST.6-8.2d | I can use precise language to explain a topic in informative and explanatory writing. | Write:His/SS WHST.6-8.2d | I can use domain-specific vocabulary to inform about a topic in informative and explanatory writing. |
| Write:His/SS WHST.6-8.2d | I can use domain-specific vocabulary to explain a topic in informative and explanatory writing. | Write:His/SS WHST.6-8.2e | I can establish and maintain a formal writing style in informative and explanatory writing. | Write:His/SS WHST.6-8.2e | I can establish and maintain an objective tone in informative and explanatory writing. |
| Write:His/SS WHST.6-8.2f | I can construct a concluding statement that follows from and supports the information presented in informative and explanatory writing. | Write:His/SS WHST.6-8.2f | I can construct a concluding section that follows from and supports the information presented in informative and explanatory writing. | Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the development is appropriate to an assigned task. |
| Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the development is appropriate to an assigned audience. | Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the development is appropriate to an assigned purpose. | Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the organization is appropriate to an assigned task. |
| Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the organization is appropriate to an assigned audience. | Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the organization is appropriate to an assigned purpose. | Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the style is appropriate to an assigned task. |
| Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the style is appropriate to an assigned audience. | Write:His/SS WHST.6-8.4 | I can produce clear and coherent writing in which the style is appropriate to an assigned purpose. | Write:His/SS WHST.6-8.5 | I can develop and strengthen my writing with support from peers and adults. |

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| Write:His/SS WHST.6-8.5 | I can develop and strengthen my writing by planning my writing, keeping my purpose and audience in mind. | Write:His/SS WHST.6-8.5 | I can develop and strengthen my writing by revising my writing, keeping my purpose and audience in mind. | Write:His/SS WHST.6-8.5 | I can develop and strengthen my writing by editing my writing, keeping my purpose and audience in mind. |
| Write:His/SS WHST.6-8.5 | I can develop and strengthen my writing by rewriting my writing, keeping my purpose and audience in mind. | Write:His/SS WHST.6-8.5 | I can develop and strengthen my writing by trying new approaches with my writing, keeping my purpose and audience in mind. | Write:His/SS WHST.6-8.6 | I can use technology to produce writing that presents the relationship between information and ideas clearly. |
| Write:His/SS WHST.6-8.6 | I can use technology to produce writing that presents the relationship between information and ideas efficiently. | Write:His/SS WHST.6-8.6 | I can use technology to publish writing that presents the relationship between information and ideas clearly. | Write:His/SS WHST.6-8.6 | I can use technology to publish writing that presents the relationship between information and ideas efficiently. |
| Write:His/SS WHST.6-8.7 | I can conduct short research projects to answer a question. | Write:His/SS WHST.6-8.7 | I can conduct short research projects to answer a self-generated question. | Write:His/SS WHST.6-8.7 | I can conduct short research, drawing on several sources. |
| Write:His/SS WHST.6-8.7 | I can conduct short research, drawing on several sources to generate additional and related questions. | Write:His/SS WHST.6-8.7 | I can generate additional research questions in order to investigated multiple avenues of the topic. | Write:His/SS WHST.6-8.8 | I can gather relevant information from multiple print sources. |
| Write:His/SS WHST.6-8.8 | I can gather relevant information from multiple digital sources. | Write:His/SS WHST.6-8.8 | I can use search terms effectively to search multiple print and digital sources. | Write:His/SS WHST.6-8.8 | I can assess the credibility and accuracy of a print or digital source. |
| Write:His/SS WHST.6-8.8 | I can quote or paraphrase source material, avoiding plagiarism. | Write:His/SS WHST.6-8.8 | I can quote or paraphrase source material, following a standards format for citation. | Write:His/SS WHST.6-8.8 | I can quote or paraphrase data presented by others. |
| Write:His/SS WHST.6-8.8 | I can quote or paraphrase conclusions presented by others. | Write:His/SS WHST.6-8.9 | I can draw evidence from informational texts to support my analysis. | Write:His/SS WHST.6-8.9 | I can draw evidence from informational texts to support my reflection. |
| Write:His/SS WHST.6-8.9 | I can draw evidence from informational texts to support my research. | Write:His/SS WHST.6-8.10 | I can write routinely over extended time frames. | Write:His/SS WHST.6-8.10 | I can write routinely, with time for reflection on my writing. |
| Write:His/SS WHST.6-8.10 | I can write routinely, with time for revision of my writing. | Write:His/SS WHST.6-8.10 | I can write routinely over short time frames. | Write:His/SS WHST.6-8.10 | I can write routinely for a range of discipline-specific tasks. |

Write:His/SS
WHST.6-8.10

I can write routinely for a range of discipline-specific purposes.

Write:His/SS
WHST.6-8.10

I can write routinely for a range of discipline-specific audiences.